# Academic Integrity

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# What do you think Academic Integrity is?

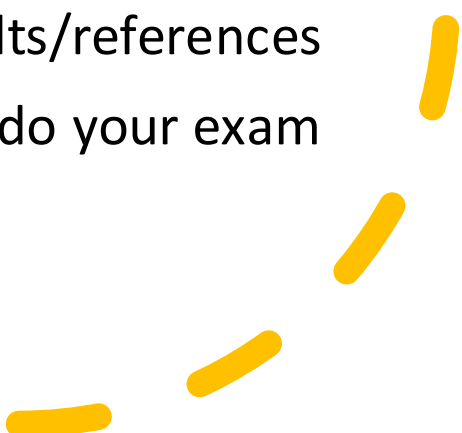- https://app.sli.do/event/bZVdaPRTnZiUrHEv5L9RLe

# What is Academic Integrity?

- "compliance with ethical and professional principles, standards, practices and consistent system of values, that serve as guidance for making decisions and taking actions in education, research and scholarship" (National Academic Integrity Network (NAIN), Lexicon of Common Terms, 2021)

- "The commitment to, and demonstration of, honest and moral behaviour in an academic setting" (from Mooney, 2019, as quoted in NAIN, 2021)

# What is Academic Misconduct?

- https://app.sli.do/event/bZVdaPRTnZiUrHEv5L9RLe

# Types of Academic Misconduct

- Plagiarism – using other people's work/ideas without referencing

- Misuse of Artificial Intelligence

- Self-Plagiarism – using your work in several assignments

- Collusion – working together rather than individually

- Contract cheating – using essay mills/online tutors/friends to do your work for you

- Unequal group work – not participating but attempting to get credit

- Fabrication/Falsification – making up results/references

- Impersonation – getting someone else to do your exam

# Consequences of Academic Misconduct

Lack of learning, performing well or knowing your subject matter

Diminished self-confidence, imposter syndrome, feeling unworthy

Less prepared to get a job or further studies

Lose marks/Fail/Breach on student record/Exclusion from course

Reputation affected; career prospects damaged

The validity of other work done could be called into question

Legal action in professional life

Blackmail

# Why should we act with Academic Integrity?

Will learn and perform better, know your subject matter

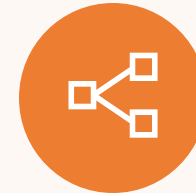More likely to get a job/further study via interview

Good reputation, peer-reviewed

Pride in your work, academic achievements

Professional

Trustworthy

Impartial

Builds confidence and self-esteem

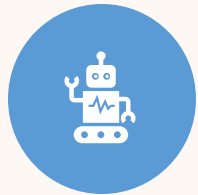# Reasons why people engage in Academic Misconduct

Feeling under pressure, poor time management

Haven't been taught how to reference (quotations/summaries/paraphrase)

Lack of awareness of what is/is not a Academic Misconduct

Not aware that Artificial Intelligence tool is embedded (e.g. Bing search results/Word/Grammarly suggestions)

Overwhelmed by online search results

# Advice – how to prepare

Close reading of the brief/assignment for understanding

Contact lecturers if you don't understand the assignment

Plan and think about where you are going to find the time around college/work/family commitments

Schedule time to research/review, think/understand, plan, reflect, revise, edit and proofread.

Scan texts for relevant parts

Use bullet points/mind maps to take notes of the main points

Go back to the brief with your draft - does your work answer the question/problem/follow the direction/fulfill the rubric

Proofread before submitting

Admit your mistakes – practice honesty and carefulness – everyone makes mistakes, it's how we learn!

# Student Personal Experience

Some key points I've learned:

- Academic Integrity Principles apply to ALL courses – even film and creative ones!
- They are not meant to be scary; they're here to help you learn
- Referencing: keep track of everything as you do it
- Use IADT Library online resources!! (JSTOR, eBooks etc.)
- Notebooks for all your ideas
- Keep it simple

# How to reference – quick overview

Check what referencing system/style to use (different for different disciplines) – Ask your lecturer if it's not on the brief/assignment

Check out the Lib-Guide on referencing: https://iadt.libguides.com/referencing

Record references as you take notes using software referencing tools such as Word/Zotero

Better to locate and cite original text rather than secondary source

Full reference should be in the bibliography at the end of the assignment

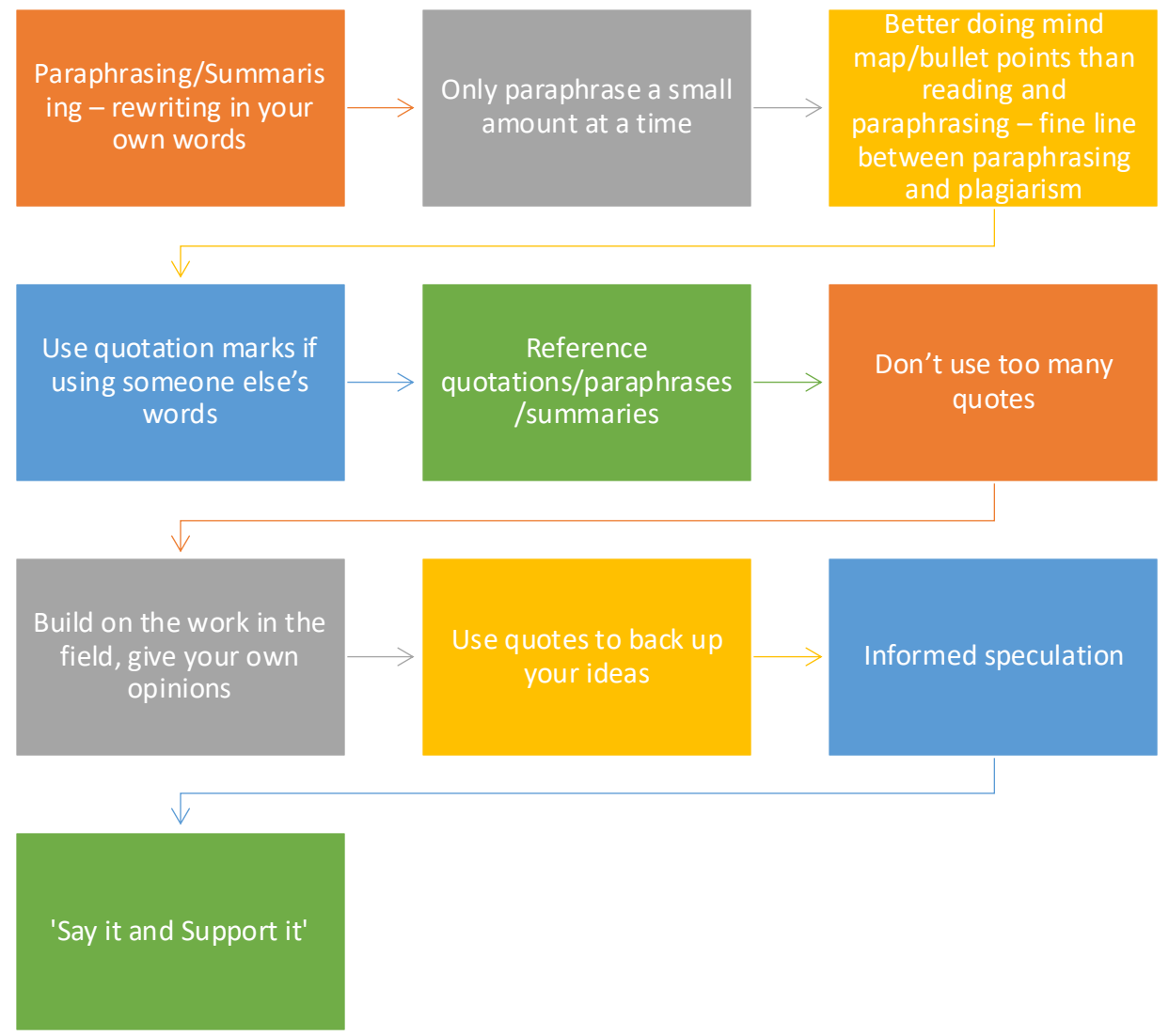Reference both academic and non-academic sources

Reference ideas as well as quotes/media

# Multimedia

- Need to reference digital media (images/videos)

- Check the copyright permission before you use a media asset (especially if the production could be in the public realm)

- Creative Commons – licenses and copyright permissions for creative and academic works to ensure proper attribution/enable others to copy/distribute or make use of them (https://creativecommons.org/about, 2023)

# Quotations/Paraphrasing advice

Paraphrasing/Summarising – rewriting in your own words → Only paraphrase a small amount at a time → Better doing mind map/bullet points than reading and paraphrasing – fine line between paraphrasing and plagiarism

Use quotation marks if using someone else's words → Reference quotations/paraphrases/summaries → Don't use too many quotes

Build on the work in the field, give your own opinions → Use quotes to back up your ideas → Informed speculation

'Say it and Support it'

# Good referencing

Use highly cited peer-reviewed papers, Irish Times or similar, CSO, Government sites, etc.

Always explain terminologies and acronyms as they appear, write for someone who doesn't know anything! Never assume the reader knows the acronyms/definitions.

The academic qualifications of the author in the field are important. Just because an author is highly qualified in one field doesn't make them an expert in another (Covid19 – everyone thought they were an expert!)

You should understand your quotes, be prepared to be questioned

Contact library/student Learning Centre for assistance

Use Academic resources (via library- EBSCO Host- Bodelian search)

# Ensuring that you have adhered to Academic Integrity

Check your work with text-matching software (e.g., TurnItIn)

Ask for help from lecturers (maybe request a walk-through of the assignment or exemplars)

Inform the Lecturer if you think someone is breaching Academic Integrity rules

Inform the lecturer if you have used Artificial Intelligence (like Grammarly/translate etc.)

Do not use Generative Artificial Intelligence tools unless specifically sanctioned by your lecturer on the brief/assignment

Ask for support if a group member isn't doing their share of the work

# Academic Integrity in Research

RULES FOR RESEARCH PUBLISHED IN THE PUBLIC DOMAIN

INFORMATION COLLECTION DETAILS AND RIGHT FOR REMOVAL/ANONYMITY

KEEP ACCURATE RECORDS

ADMIT YOUR MISTAKES

USE PEER-REVIEWED SOURCES AND TRUSTED JOURNALS/DATABASES

# Artificial Intelligence

Generative AI (such as ChatGPT, Bard, Bing, Dall-E…) chatbots that use Large Language Models (LLMs) to provide responses to users' prompts

AI may disseminate inaccurate, biased, or incorrect information, and we cannot treat it as a source of truth

The standard version of ChatGPT has a current knowledge cut-off from September 2021

They do not include Pay to access journals and academic papers, Newspapers behind paywalls or Books, Films, photographs and audio recordings with copyright

Inform the lecturer if you are thinking of using Artificial Intelligence in the assignment

## IADT Plagiarism Policy

- https://iadt.ie/wp-content/uploads/2020/06/00_iadt policy_IADT_Plagiarism_Policy_and_Procedures_January_20191.pdf

- New Academic Integrity Policy in development

# Academic Integrity Case Study 1



Join at
**slido.com**
**#2268 742**

Academic Integrity Case Study 2

FOUR STUDENTS ARE DOING A GROUP PROJECT.

They have left it very late to meet and have just one day left to complete the project.

Three project members, Diarmaid, Aoife and Sahas, have arrived at the agreed time, but Bethany is late.

Diarmaid wants to assign the roles of researcher, writers and presenter for the project.

Aoife thinks they should wait and discuss it together.

Bethany finally messages, she needs to have emergency surgery and won't be able to do any of the work on the project.

She asks the others to do the work and include her name on the project.

WHAT SHOULD THE STUDENTS DO?

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# Academic Integrity
# Case Study 3

# In Summary:

You own your education. You worked hard to get here and will experience challenges in the next years.

Seek help when you need it from your tutors, Student Learning Centre, Students' Union Education and Welfare Officers and feel free to Teams me or email rebecca.roper@iadt.ie anytime if you're struggling or just want to reach out.

We all get lost from time to time, but help is available. Be proud of your learning. Push yourself to achieve over the next 4 years and enjoy it.

## References/Resources

- This presentation summarises the content of the Academic Integrity modules on the Digital Backpack on Blackboard Hub

- Mooney. (2019). *QQI definitions/introductions*. Retrieved from QQI: https://www.qqi.ie/Articles/Pages/Academic-Integrity.aspx

- University of Galway SU. (2022). Contact Cheating and Academic Integrity: What do I need to know? https://crannog-he.ie/mmcontent/CCMenu/story.htm

- Lancaster, T. *Academic Discipline Integration by Contract Cheating Services and Essay Mills*. J Acad Ethics 18, 115–127 (2020). https://doi.org/10.1007/s10805-019-09357-x

- National Academic Integrity Network (NAIN). (2023). *Generative Artificial Intelligence: Guidelines for Educators*. Retrieved from https://www.qqi.ie/sites/default/files/2023-09/NAIN%20Generative%20AI%20Guidelines%20for%20Educators%202023.pdf

- O'Riordan, F., R. Lowry, M. Tooher, M. Greene, L. Olson. (2022). *'Scenarios',* CC-BY-NC-SA-4.0 Creative Commons

# Academic Integrity Quiz for prizes

- https://hub.iadt.ie/ultra/organizations/_9839_1/cl/outline